



Annual Conference - Reconnecting with PDHPE - Making a Difference
 14th – 15th October 2011 - Rosehill Gardens Events Centre, Rosehill Racecourse
Enhancing Student learning **Effectively Leading Change**

Thursday 13th October

5:00 - 7:30pm	Pre Conference Registration – Rosehill Gardens Function Centre
6:30pm	Rosehill Bowling Club – Twilight Bowls - Pre Conference Drinks and Nibbles

Friday 14th October

7:45am	Conference Registration
9:00am	Welcome to Country – Winona Ryan ~ James Busby HS Conference Opening – Wayne Sutton - 2010 Doug Scholz Award Recipient Indigenous Islander Performance – Combined Ashcroft/Miller HS Performance
9:15 -10:15am	Enhancing Student Learning – Keynote: Dr Louise Hardy - University of Sydney <i>Examining the findings of the 4th Schools Physical Activity and Nutrition Survey</i>
10:15 – 10:45am	Morning Tea
10:45 - 11.45am	Enhancing Student Learning - Workshop 1 a. <i>Engaging students in Drug Education</i> – T Coleman, C Moran, K Spicer-Worth b. <i>Translating the evidence: findings from SPANS</i> – L Hardy c. <i>Physical Activity and Healthy Lifestyle: research and implications-</i> D Loubans d. <i>Answering Challenging Questions around Sexual Health-</i> Y Chernenko e. <i>Relaxation methods for students undertaking major exams-</i> C Futcher- Coles, A Tian Zhu f. <i>Enhancing Learning with Technology – A focus on Feedback</i> – B McAllister g. <i>SMART Notebook for beginners</i> – S Ramjahn h. <i>Practical DER in our Schools</i> – D Munro i. <i>Captivate Essentials for PDHPE-</i> B Stanton j. <i>Shopfronts</i> – Various presenters
11.45am-12.30pm	Lunch
12.30 – 12.45pm	Effectively Leading Change - Brainstorming Session “A Vision for the Australian Curriculum - Health and Physical Education”
12.45 - 1.45pm	Effectively Leading Change Keynote : Rosemary Davis - ACARA <i>PDHPE and the Australian Curriculum: Where are we now and where are we heading ?</i>
1.45 – 2:20pm	Breakout Discussion - Effectively Leading Change & the Australian Curriculum <i>Reflection on brainstorming session and keynote presentation with guided questions</i>
2:20 – 2.55pm	Feedback session by Delegates Effectively Leading Change & the Australian Curriculum
2.55 – 3:10pm	Afternoon Tea
3:10 – 3:30pm	Effectively Leading Change Presentation: Stan Browne/ Paul Hewitt - BoS NSW Board of Studies Response to Australian Curriculum
3:30 – 4:30pm	NSW PDHPETA Annual General Meeting
4:30 – 5:30pm	Effectively Leading Change - Workshop 2 a. <i>Inclusive practices in sexual health</i> – R West, K Rodenburg b. <i>Technology in PDHPE – excellence in school drug education</i> – C Brooker, M Lambert c. <i>Infinite possibility, infinite potential:TIPS on coaching PDHPE teams through change-</i> K Lambert d. <i>AUSTSWIM Teacher Licence- qualification and delivery options</i> – M Savage e. <i>Quality questioning and revision techniques to enhance success in Stage 6 PDHPE</i> – J McLean f. <i>Ideas for Teaching Dance</i> – J Vatovec g. <i>SMART Notebook for advanced users</i> – S Ramjahn h. <i>Become a change Agent in PHE: A Master class in Change Leadership</i> – B Jones, B Jones i. <i>The Big Issue Classroom- A social enterprise of the Big Issue</i> – M Brooks i. <i>Shopfronts</i> – Various presenters
6:45pm	Pre dinner drinks and canapés.
7:30pm	“A Night at the Races” Conference Dinner and Award Presentations



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Saturday 15th October

7:30am	Optional Morning Relaxation Activity – Chris Futcher-Coles
8:50am	Welcome to Day 2 – Student performances
9:00 – 10:00am	Enhancing Student Learning - Workshop 3 a. VET 2 unit Sports Coaching- M Wright b. Lifelong physical activity - S Millard c. Talk, respect, AND connect- T Coleman, C Moran/ K Spicer- Worth d. Re-inventing School Racquet Sports- G Bannister e. Teen personal safety and protective behaviour – C Futcher-Coles and A Tian Zhu f. Using SMART data to target literacy and numeracy needs in PDHPE – E Donovan g. Improving student achievement in Health education – R McMillan h. NSW Women’s Vigoro Association Inc – K Walsh, L Pethybridge i. AFL Level 0 Coaching Accreditation – Conners, O’Grady, Hook, Webb, Roberts, Whales
10:00 – 10:20am	Morning Tea
10:20 – 11:20am	Enhancing Student Learning Keynote - Associate Professor Ann Mitchell <i>“Writing Themselves In - examining the findings of the 3rd national report on the sexuality, health & well-being of same sex attracted young people in Australia”</i>
11:20 – 12:20pm	Enhancing Student Learning/Effectively Leading Change Workshop 4 a. Supervision for Professional Growth – R Cahill b. WobbleStop- Core Stability for Kids – K Coe c. Games for Understanding – C Jarvis d. Faculty mate online sporting and carnival management software – Clarke, Gordon, Mares e. Engage, Enjoy and Embrace Exercise: New directions in PDHPE – D Norman f. Early Intervention for Students at risk of drug related harm – T Coleman, C Moran, K Spicer- Worth g. AFL sports education program – M Ayers h. Play Golf at schools – R Abbott
12:20 – 1:20pm	Lunch
1:25 – 2:15pm	Future Directions Planning for Professional Learning (Early Career Teachers, Exp. Teachers, Aspiring HT, HT, Consultants)
2:25 – 2:45pm	Conference Reflection and Close Ellie Donovan - PDHPETA President

Workshop 1 – Friday AM

Workshop Choices	Presenter/s
<p>a. Engaging students in Drug Education - This workshop will explore how DEC resources support professional learning opportunities for teachers to connect practice with theory and engage students from all backgrounds in drug education. Stage 4 and Stage 5 resource, an opportunity to critique resources that are available to support drug education highlighting literacy, numeracy and information technology opportunities for students.</p>	<p>Tracey Coleman Cathy Moran Kerrie Spicer-Worth</p>
<p>b. Translating the evidence: findings from SPANS - Interactive session where participants can ask questions regarding translating the evidence into practice. Discussing the findings from SPANS 2010 and potentially areas of need and efficacy of school based interventions.</p>	<p>Louise Hardy</p>
<p>c. Physical Activity and Healthy Lifestyle: research and implications - David has undertaken research surrounding increasing the levels of physical activity in PDHPE lessons as well as changing the perspective of a healthy lifestyle across the whole school community: this research is supported through the implementation of a program at Ashcroft HS. Staff from Ashcroft HS will then talk about how it was implemented and the results from the program and research.</p>	<p>David Loubans/ Ashcroft High School</p>
<p>d. Answering Challenging Questions – This workshop is suitable for new scheme teachers and teachers who have trouble teaching and answering questions surrounding sexual health. Participants will explore how to answer challenging questions using a scaffold whilst reflecting on intended and unintended messages from student’s questions and also consider the potential intended and unintended message from the answer. There will also be an opportunity to model better practice and increase confidence in answering challenging questions.</p>	<p>Yuri Chernenko</p>
<p>e. The use of relaxation methods to help relieve stress in any students undertaking major exams – The methods taught in this workshop will follow and support lifelong physical activity, arming students with effective techniques for handling stress, enhancing focus and concentration.</p>	<p>Chris Fatcher-Coles Angela Tian Zhu</p>
<p>f. Enhancing Learning with Technology – A focus on Feedback – This workshop will explore a variety of examples of the ways that PDHPE teachers are using technology to enhance learning and provide feedback to students. Participants will have the opportunity to discuss and debate the methods presented and share their own examples with others</p>	<p>Brad McAllister</p>
<p>g. SMART Notebook for beginners– This session is an introduction to SMART Notebook software and the tools available to get started with creating interactive lesson resources.</p>	<p>Shireen Ramjahn</p>
<p>h. Practical DER in our Schools – This presentation will incorporate a display of programming strategies used to develop students’ PDHPE knowledge, understanding and ICT skills as well as using Moodle to organise selections and rolls for school sport. It will also include details of using Glogster, Linoit, Xtranormal, Animoto, Creately, Edmodo, Search cube and Wikispaces.</p>	<p>David Munro</p>
<p>i. Captivate Essentials for PDHPE – Delegates will learn how to use Adobe Captivate Software applications and have ideas on how to integrate this into their current teaching programs. This workshop is about how students can use Adobe Captivate to demonstrate their understanding and knowledge of PDHPE. Participants will learn the basic skills of Captivate to get them started on the journey of ICT integration. Delegates are required to bring their own laptops.</p>	<p>Belinda Stanton</p>
<p>j. Shopfronts - This session will be a range of presenters in a breakout room, and delegates will walk throughout the room and talk to Shopfront presenters about their Unit/Concept/Strategy. The presenters will be PDHPE Teachers presenting a Unit of Work or Teaching and Learning Concept/Strategy which has been implemented and found to be engaging and effective in relation to enhancing learning in their school. The session will provide a great opportunity to network with other teachers and share your successful experience.</p>	<p>Various Presenters</p>

Workshop 2 – Friday PM

Workshop Choices	Presenter/s
<p>a. Inclusive practices in sexual health – This workshop will improve practical strategies for developing more inclusive teaching practices that explicitly link to the learning needs of diverse groups such as boys and girls, culturally and linguistically diverse students, Aboriginal and Torres Strait Islander students, and same sex attracted students.</p>	<p>Renee West Kim Rodenburg</p>
<p>b. Technology in PDHPE – excellence in school drug education - This workshop will explain the history of our drug education project and how we came to win the “excellence in the school drug education” category at the 2011 national drug and alcohol awards. The workshop will include how ICT tools were used to effectively communicate safe drug education messages to students</p>	<p>Chris Brooker Mitchell Lambert</p>
<p>c. Infinite possibility, infinite potential: TIPS on how to coach your PDHPE team through change - This workshop provides a user friendly and practical coaching model to apply in PDHPE lessons. It is perfect for teams undergoing change or schools who take on new staff. It is specifically designed for leaders in PDHPE who are looking for a method to engage and inspire others to take committed and decisive action, and to build team cohesiveness and moral.</p>	<p>Karen Lambert</p>
<p>d. AUSTSWIM Teacher of Swimming and Water Safety Licence- qualification and delivery options – This workshop will give teachers the information they need to potentially be able to deliver the AUSTSWIM Teacher of Swimming and Water Safety Licence as an option for their stage 6 SLR students- giving them a qualification upon completion. It will also outline the steps required for a current teacher to attend bridged courses which allow them to become a qualified AUSTSWIM teacher allowing them to deliver learn to swim courses across all stages.</p>	<p>Mel Savage</p>
<p>e. Quality Questioning and revision techniques to enhance success in Stage 6 PDHPE - How can we support students to maximise their performance in the PDHPE HSC exam? This workshop will examine effective teacher questioning that encourages student inquiry and critical thinking. We will also explore useful revision techniques that can be developed with your students to enhance success.</p>	<p>Jo Mclean</p>
<p>f. Ideas for Teaching Dance – This workshop is an extension of the 2010 Conference Dance workshop. The aim is to equip teachers with further skills, formulas and concepts to facilitate successful dance lessons in Stage 4 and 5. The workshop presents practical concepts requiring teacher engagement.</p>	<p>Jenny Vatovec</p>
<p>g. SMART Notebook for advanced users – This session will cover the more intermediate features of SMART Notebook. It will include tips on how to create interactivity, linking, object animation, tables, page recorder and SMART recorder</p>	<p>Shireen Ramjahn</p>
<p>h. Become a change Agent in PHE: A Master class in Change Leadership – This workshop will explore a range of change leadership strategies and processes that Head Teachers can implement in their faculty to create a culture of positive change and willingness to see change as integral in the role of teaching. Using case based learning Head Teachers and Aspiring Head Teachers will be able to explore these strategies.</p>	<p>Ben Jones Brendon Jones</p>
<p>i. The big issue classroom – A social enterprise of the big issue – this workshop is a ‘taster’ of the one hour workshop offered to schools. The Big Issue Classroom workshops explore social justice inequalities in Australian society, looking particularly at factors that cause homelessness including mental illness, addiction, financial stress and domestic violence. Discussion will focus on the relationship between the workshops and the outcomes taught in the PDHPE Stage 4, 5 and 6 curriculum.</p>	<p>Melissa Brooks</p>
<p>j. Shopfronts - This session will be a range of presenters in a breakout room, and delegates will walk throughout the room and talk to Shopfront presenters about their Unit/Concept/Strategy. The presenters will be PDHPE Teachers presenting a Unit of Work or Teaching and Learning Concept/Strategy which has been implemented and found to be engaging and effective in relation to enhancing learning in their school. The session will provide a great opportunity to network with other teachers and share.</p>	<p>Various Presenters</p>

Workshop 3 - Saturday AM

Workshop Choices	Presenter/s
<p>a. VET 2 unit Sports Coaching – This workshop will provide an overview of the course and some ideas about resources that you may develop with the hope that you will introduce this course option at your school.</p>	Mark Wright
<p>b. Lifelong physical activity – This workshop will address how PE is not only about teaching the skills of the sports but also promotes lifelong activity inclusive of integrated programs and student centred learning approaches. It will target the skill of learning through determining the purpose of movement, and their personal needs and interests.</p>	Steve Millard
<p>c. Talk, respect, AND connect - This is an interactive website which supports teachers to consult with the Aboriginal community when developing drug education lessons. The workshop will provide participants with background and context to the development of the talk, respect AND connect website. The workshop will model the use of the website and demonstrate how it can be used for developing effective drug education lessons with the community. In particular teachers will examine a process for establishing and maintaining ongoing relationships with members of the Aboriginal Community including parents and caregivers.</p>	Tracey Coleman/ Cathy Moran/ Kerrie Spicer- Worth
<p>d. Re-inventing School Racquet Sports - An understanding of the benefits the new technologies and format of SPEEDMINTON can bring to any school racquet sport program</p>	Geoff Bannister
<p>e. Teen personal safety and protective behaviour – does this relate to bullying, cyber bullying and relationship violence? – This workshop identifies and considers outcomes of behaviour and possible solutions to resolve conflict. It will assist teachers to be better equipped to understand teenage problems and to have viable alternative solutions that teens can relate to.</p>	Chris Fitcher-Coles Angela Tian Zhu
<p>f. Using SMART data to explicitly address and target literacy and numeracy needs in PDHPE – This workshop will explore how teachers can use SMART data to create class groups and examine the strengths and areas for improvement in regards to student literacy and numeracy skills. The workshop will explore how to use “item analysis” and “student growth” to identify specific literacy and numeracy skills, reflect on how these are being taught in programs and examine how to access the teaching ideas in SMART to more explicitly embed literacy and numeracy skills into PDHPE.</p>	Ellie Donovan
<p>g. Improving student achievement in health education – This workshop gives practical strategies to engage students in learning key elements of the BOS syllabus from strands 4 & 5. Examples of classroom exercises will be demonstrated and a variety of classroom engagement techniques and examples will be shown. Participants will be involved in practical activities, and the workshop will conclude with a summation and question time.</p>	Robyn McMillan
<p>h. NSW Women’s Vigoro Association Inc – This is a practical workshop that is an introduction to different sports for girls and how to better engage girls in physical activity</p>	Karena Walsh Lisa Pethybridge
<p>i. AFL Level 0 Coaching Accreditation – This workshop will provide effective strategies to teach AFL content using game sense philosophy. You will leave with a Level 0 coaching accreditation through AFL NSW/ACT and specific AFL resources to pursue any type of AFL structured program</p>	Dean Conners/ Mike O’Grady/ David Hook/ Bill Webb/ Brett Roberts/ Lewis Whales

Workshop 4 – Saturday PM

Workshop Choices	Presenter/s
<p>a. Supervision for Professional Growth - This session considers accountability and the role of the executive in supervising teachers in ways that promote professional growth whilst focussing on improved student learning. Participants will review policies and procedures that underpin and support supervisory practices, considering some practices and collaboratively explore one way of managing a supervisory interview.</p>	Rene Cahill
<p>b. WobbleStop- Core Stability for Kids – This is a kids program delivered by a trained physio. It is an interactive session aiming to provide teachers with the tools to assist children to improve coordination, strength, fine and gross motor skills and more.</p>	Karen Coe
<p>c. Games for understanding - A practical session where delegates will experience various progressions suited for the teaching of net games following the conceptual approach. Use of modified rules and equipment to understand special awareness and to enhance problem solving is the basis on which delegates will begin to appreciate that all students regardless of their physical, social and mental development can become tactically aware of how to play these games.</p>	Colin Jarvis
<p>d. Faculty mate online sporting and carnival management software - A brief overview of the development of the “faculty mate” program. Delegates will then be then guided through all of the available applications with regards to the annual sport calendar. A practical demonstration where delegates will be able to use this software to manage a major sporting carnival scenario.</p>	Brett Clarke, Peter Gordon, Nathan Mares
<p>e. Engage, Enjoy and Embrace Exercise: New directions in PDHPE – This workshop presents a journey of learning from the past to present and a look to the future. Use video and still shots and case studies and research to show how a shift in resources can benefit and enhance student learning</p>	David Norman
<p>f. Early Intervention for Students at risk of drug related harm - The workshop will provide participants with the background to the DEC’s early intervention strategy and research information to support its implementation. An overview of the 3 separate strategies will be provided in a context of whole school drug prevention and intervention. The workshop will also include an opportunity to explore the interactive electronic alcohol resource.</p>	Tracey Coleman/ Cathy Moran/ Kerrie Spicer Worth
<p>g. AFL sports education program - 1 hour: AFL Sport Ed model: practical and PowerPoint style presentation</p>	Mark Ayers
<p>h. Play Golf at Schools - course will provide individuals with theoretical and practical information on coaching golf. Course content focuses on Equipment, Golf Safety, Warm Up, Putting, Chipping, Full Swing, Competitions, Setting up a School Golf Course and Scoring.</p>	Ross Abbott